

1 HOUSE BILL NO. 1023
 2 AMENDMENT IN THE NATURE OF A SUBSTITUTE
 3 (Proposed by the House Committee on Education
 4 on _____)
 5 (Patron Prior to Substitute--Delegate Guzman)

6 A BILL to amend and reenact §§ 22.1-207.1 and 22.1-207.1:1 of the Code of Virginia, relating to high
 7 school family life education curricula; optional instruction on human trafficking of children.

8 **Be it enacted by the General Assembly of Virginia:**

9 **1. That §§ 22.1-207.1 and 22.1-207.1:1 of the Code of Virginia are amended and reenacted as follows:**

10 **§ 22.1-207.1. Family life education.**

11 A. As used in this section, "abstinence education" means an educational or motivational
 12 component that has as its exclusive purpose teaching the social, psychological, and health gains to be
 13 realized by teenagers' abstaining from sexual activity before marriage.

14 B. The Board of Education shall develop Standards of Learning and curriculum guidelines for a
 15 comprehensive, sequential family life education curriculum in grades kindergarten through 12. Such
 16 curriculum guidelines shall include instruction as appropriate for the age of the student in family living
 17 and community relationships; the benefits, challenges, responsibilities, and value of marriage for men,
 18 women, children, and communities; the value of family relationships; abstinence education; the value of
 19 postponing sexual activity; the benefits of adoption as a positive choice in the event of an unwanted
 20 pregnancy; human sexuality; human reproduction; the prevention of human trafficking, including the
 21 human trafficking of children; dating violence, the characteristics of abusive relationships, steps to take
 22 to deter sexual assault, the availability of counseling and legal resources, and, in the event of such sexual
 23 assault, the importance of immediate medical attention and advice, as well as the requirements of the law;
 24 the etiology, prevention, and effects of sexually transmitted diseases; and mental health education and
 25 awareness.

26 C. All such instruction shall be designed to promote parental involvement, foster positive self-
27 concepts, and provide mechanisms for coping with peer pressure and the stresses of modern living
28 according to the students' developmental stages and abilities. The Board shall also establish requirements
29 for appropriate training for teachers of family life education, which shall include training in instructional
30 elements to support the various curriculum components.

31 D. Each school board shall conduct a review of its family life education curricula at least once
32 every seven years, shall evaluate whether such curricula reflect contemporary community standards, and
33 shall revise such curricula if necessary.

34 **§ 22.1-207.1:1. Family life education; certain curricula and Standards of Learning.**

35 A. Any family life education curriculum offered by a local school division shall require the
36 Standards of Learning objectives related to dating violence and the characteristics of abusive relationships
37 to be taught at least once in middle school and at least twice in high school, as described in the ~~Board of~~
38 ~~Education's~~ Board's family life education guidelines.

39 B. Any high school family life education curriculum offered by a local school division shall
40 incorporate age-appropriate elements of effective and evidence-based programs on (i) the prevention of
41 dating violence, domestic abuse, sexual harassment, including sexual harassment using electronic means,
42 sexual violence, and human trafficking and (ii) the law and meaning of consent. Such age-appropriate
43 elements of effective and evidence-based programs on the prevention of sexual violence may include
44 instruction that increases student awareness of the fact that consent is required before sexual activity.

45 C. Any family life education curriculum offered in any elementary school, middle school, or high
46 school shall incorporate age-appropriate elements of effective and evidence-based programs on the
47 importance of the personal privacy and personal boundaries of other individuals and tools for a student to
48 use to ensure that he respects the personal privacy and personal boundaries of other individuals.

49 D. Any family life education curriculum offered by a local school division shall incorporate age-
50 appropriate elements of effective and evidence-based programs on the harmful physical and emotional
51 effects of female genital mutilation; associated criminal penalties; and the rights of the victim, including
52 any civil action pursuant to § 8.01-42.5.

53 E. Any family life education curriculum offered by a local school division may incorporate age-
54 appropriate elements of effective and evidence-based programs on the prevention, recognition, and
55 awareness of child abduction, child abuse, child sexual exploitation, ~~and~~ child sexual abuse, and, in any
56 such curriculum offered in high school, human trafficking of children.

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